

MISSION

Morang South Primary School is a committed and unified partnership of teachers, parents and children. We value diversity and strive for excellence. We are committed to providing a high quality education in a cooperative, caring and safe environment. Children are encouraged and challenged to reach their full potential.

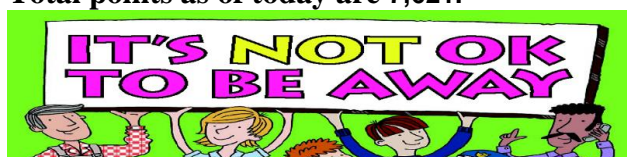
6th May 2010

CALENDAR OF EVENTS TERM 2

Week 5 Thursday 13/05/10	Education Week Book club due back
Saturday 15/05/10	Parents & Friends Trivia Night.
Week 6	
Tuesday 18/05/10 Wednesday 19/05/10 Thursday 20/05/10 Friday 21/05/10	1 – 4 Swimming Prep Exc. Fairy Park Curriculum Day - NO STUDENTS 3 – 6 Athletics Day
Week 7	Book Fair-TUESDAY 25TH MAY to MONDAY 31ST MAY
Wednesday 26/05/10	BDSSA Cross Country



Total points as of today are 7,621.



Congratulations to H/G 01 & 24 for winning the Not Ok To Be Away Award

Grades	Unexplained	Explained	Total	Late Arrivals
Prep - 2	58	47	105	29
3 – 4	34	29	63	20
5 - 6	33	36	69	5

From the Principal

As many of you will have seen in the media, the testing for the **National Assessment Program for Literacy and Numeracy (NAPLAN)** will be carried out next week. The Australian Education had been asking for a moratorium to enable the union and the government to negotiate the issues related to the misuse of the data. The AEU and VPA support transparency but not league tables which some media outlets are using the data to create. The Fair Work Australia Ombudsman has ruled that there should not be a moratorium. At this point the NAPLAN testing will go ahead as usual for our grades 3 and 5 students on May 11, 12 and 13. The NAPLAN is made up of tests in Literacy (Language Conventions, Writing and Reading) and Numeracy. The tests will be given nationally to all children in years 3, 5, 7 and 9.

Students are assessed in Year 3 to identify their achievement at the end of the early years of schooling and again in Year 5 to monitor their achievement before moving to secondary school.

Teachers use a range of assessments over time to build a picture of your child's strengths and needs. The results of the NAPLAN tests will form a **small** component of the assessment tools, which teachers as professionals, use to tell how your child is progressing. They are one test on one day. The NAPLAN 2010 assists teachers in a small way to identify students' strengths and weaknesses in Literacy and Numeracy. By analysing results which show a pattern or which add to information from teacher judgments, teachers can adjust teaching strategies to provide appropriate support.

The student results from the NAPLAN testing will be due in schools in July.

VISION

Our vision for Morang South Primary is to become a vibrant learning community where all members are challenged and empowered to strive for and celebrate personal excellence and continuous growth. The children will become positive, compassionate, able, creative, confident thinkers, and life long, socially responsible learners equipped to thrive in and shape the future of our evolving global society.

The aggregation of students' results will provide the school with an overview of current achievements for groups of students and contributes to a more comprehensive understanding of their performance. The analysis of school-wide data assists school planning and can be used by the school to monitor Literacy and Numeracy improvement over time.

If you would like to discuss this further, please call or come in to see Sandi.

Yesterday we had Andrew Gayle from the Australian Communication and Media Authority here to deliver **Cyber Safety** sessions for our grades 5 and 6 children, the staff and parents. These sessions were very informative. Congratulations to the parents who attended the session last night. The information and discussions were very pertinent and certainly gave us valuable information about how to work with our children to maximise their safety.

Congratulations to our School Captains and Vice Captain, Ashleigh Landy, Jake Shepherd and Eliza Edwards who did a wonderful job leading our very moving **Anzac Ceremony** on Friday April 23rd. This tradition has become a very special part of the life of our school and it is fantastic to see how respectful the children are and how seriously they take it. Special thanks to Marg Eames for organising it and training our leaders. Thank you also to the many parents, other relatives and friends of the children who came to show their respects. It was wonderful to have Kyle and Levi McCormick's grandfather, David Keall, a Vietnam Veteran here. He did extremely well as we noticed him in the crowd and put him on the spot by asking him to talk to the children. Thank you, David.

We are beginning to take **prep enrolments** for **2010**. If you have a child who is starting school next year you can obtain an enrolment form from the office. If you know of anyone who is thinking of enrolling their child here please let them know that we are running tours each week, 9:30 Tuesday and Thursday mornings. They just need to contact the office to let us know they would like to attend. We try to limit the tours to no more than four families each time. This enables us to give some individual time to each family.

The **Christian Religious Education Program** (CRE) commenced last week. The children responded really well to this program and enjoyed participating. This is an, **opt out program** so a written request must be received by us for children to be removed from the program. All children in the 1/2 area will be included unless parents inform us otherwise.

Please remember that we love to have parents helping in the classrooms and if you have any worries or concerns, please let us know straight away.

You are welcome to see me if you wish to discuss the issues I've written about today. I would appreciate feedback as to whether you find the information useful.

Keep up that life long learning!

Julie Jones

Principal

General School News

Head Lice

We wish to advise that there have been a number of reported cases of Head Lice in the school.

It would be appreciated if you could check your child's hair and treat if needed. If you require more information on the best treatment methods, please come and see me in the front office.

Thank you for your co-operation.

Mary –Anne

Manic Maths Community Software Plan

Our school is participating in the CSP featuring Australian- made Manic Maths series along with all the regular EdAlive favourites.

As well as the CSP saving, all titles are also eligible for the new 50% Education Tax Refund so don't miss out!

Please return your orders to the school by Friday 21st May 2010.

Students of the Week Prep-02
Week ending 26/03/10



Week ending 30/04/10
Assembly 03/05/10



HOME GROUP 01
 HOME GROUP 02
 HOME GROUP 03
 HOME GROUP 04
 HOME GROUP 19
 HOME GROUP 20
 HOME GROUP 23
 HOME GROUP 24
 P.E

Bailey & Kaniesha
 Elizabeth
 Elizabeth & Jacqueline
 Thomas & Cara
 Jessie & HG 19
 Tara & Ryan
 Caley & Angelo
 Kara & Benito
 HG 03 & Prep

BOOK FAIR – IN THE LIBRARY

May is Family Reading month so we are having a Book Fair:

Tuesday 25-5-10 until Monday 31-5-10

During the Fair your children will be given the opportunity to look at the books during their Library Classes – they may come home with a ‘wish list’ – the items they would ‘like’ to buy.

A leaflet will come home with the next newsletter. It will have a small sample of the books that will be available. Please share it with your children.

PLEASE NOTE OPENING TIMES

OPENING TIMES : The Book Fair stock will arrive some time during the day on Tuesday 25th May and will only be open after school until 4:00pm

Wednesday 25th May to Monday 31st May:

- before + after school each day
- at the beginning of lunchtime each day during the Fair

Parents please ensure that any money sent with the children is in a secure purse/wallet or in a named envelope.

Please do not come into the Book Fair during library lessons as I am unable to help you at this time.

All sales earn free books for the Library – last year we received over \$1,000 in free books because of your participation in our two Book Fairs. These books are identified in our Library by a sticker inside the front cover.

Hope to see you at the Fair.

FAMILY READING MONTH

May is Family Reading month – you will receive a leaflet with the newsletter – it contains a fun way to keep track of all the books you read together as a family. If you complete the list you are welcome to send it back to school where I have an ‘Honour Roll’ to place your family names on. It will be displayed on the office window. This is not a competition but just an encouragement for you to read together as a **family. HAPPY READING.**

Heather Govett

SCHOLASTIC BOOK CLUB – DUE THURSDAY MAY 13TH

Today your children have received leaflets from Ashton Scholastic Book Club. **If paying by credit card or cheque please read the information in the boxes below.**

Thank you to all the families who are able to support Book Club and earn many free resources for the library.

If you wish to place an order please follow the procedure below-

- leaflets are given out on a Thursday (usually with the newsletter) & are due back the following Thursday

THIS ORDER IS DUE BACK ON THURSDAY MAY 13TH

Clearly fill in forms on back of leaflet with child's name, group & order total (if older children fill in forms could parents please check them, as we had a number of errors this year)

- enclose order & correct money in a clearly named envelope, making sure that any coins are secure. You may pay by cheque
- **family orders may be placed in one envelope with one payment**
- orders should be given to the classroom teacher.
- **NO LATE ORDERS WILL BE ACCEPTED**

CREDIT CARDS!!

Please note the new arrangements for the use of credit cards. For added security you need to ring Scholastic on the number provided on the form. You will be supplied with a receipt number that you need to fill in on the form. You no longer need to supply your actual Credit Card number to the school.

PROBLEMS? see Heather Govett in the library before or after school any day. There are plenty of spare leaflets in the library if leaflets are lost or your child wants one of the leaflets not distributed in their class.

HOW LONG DO ORDERS TAKE?

Orders will be completed on the Internet as soon as possible. Orders come from Sydney.

Please don't hesitate to contact Heather Govett if you have any queries at all.

Thank you for your past and future participation in Book Club. Heather Govett

PARENTS & FRIENDS

MUSIC & SPORT TRIVIA NIGHT – 15th May

Have you organised your table for the Trivia night yet? A table of 10 people is just \$100!

Reminder - Return your slip with payment by tomorrow please.

BUNNINGS SAUSAGE SIZZLE – 23rd May

Parents & Friends are hosting another Bunnings Sausage Sizzle on 23rd May, at Plenty Rd, Mill Park. Please come along and support us as we raise money for our school.

For this to be a success, we urgently require volunteers to assist. Even an hour of your valuable time would be greatly appreciated. Please leave your name and contact number at the office if you are interested and somebody from Parents & Friends will contact with you.

SCHOOL DISCO – 28TH May

The school disco will be held in the gym on 28th May at the following times:

Prep – 2 5:00pm – 6:30pm

Grade 3 – 6 7:30pm – 9:00pm

Further details will be sent home with your children.

ENTERTAINMENT BOOKS

The brand new 2010/2011 Entertainment™ Books are now available from the office at the end of April. The Entertainment™ Book is a restaurant and activity guide that provides 25 to 50% off and 2-for-1 offers from many of the best restaurants, hotels and attractions throughout Australia.

The books cost \$65.00 and \$13 from each book sold goes directly to the school. Samples will be available at the office.

TUPPERWARE LUNCHBOX FUNDRAISER

Order forms for Tupperware lunchboxes and drink bottles have been sent home with your child soon. See a demonstration of the products on 11th May from 9:00am – 9:30am and again at 2:30pm – 3:30pm.

SECOND HAND UNIFORM SHOP

Second hand uniforms are available in the Second Hand Uniform Shop which is situated in the Parents & Friends Room (opposite Room 22).

MSPS CLASSIFIEDS

The MSPS advertises local businesses - all funds raised are put towards our children's curriculum and equipment needs. The cost of advertising per month is as follows:

Business Card \$12, ¼ Page \$18, ½ Page \$24, Full Page \$48

To advertise your business, contact Donna from Parents & Friends on 0439 322 242. Alternatively, you can email your ad to donnafothergill@hotmail.com

BAKERS DELIGHT – RIVERGUM “Dough Raiser”

Shop at Bakers Delight Rivergum Shopping Village, mention Morang South Primary School and they will happily donate a % of the total you spend back to the school.

FULL LIFE PHARMACY MILL PARK & AMCAL PHARMACY RIVERGUM

When shopping at Full Life Pharmacy Mill Park or the Amcal Pharmacy at Rivergum Shopping Village, don't forget to place your receipt in the box provided - every dollar gains points towards computers for our school.



OSHC NEWS THIS WEEK

'we make kids smile'

WEEK 5	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
AFTER SCHOOL HIGHLIGHTS Nursery rhymes	Craft Itsy Bitsy Spider	Craft 5 Little Monkeys	Craft Little Miss Muffet	Craft Ginger Bread Men	Craft 5 Little Ducks
WEEK 6	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
AFTER SCHOOL HIGHLIGHTS Aboriginal Culture	Cooking Damper	Craft Boomerangs	Craft Dot Paintings	Craft Flags	Craft Masks

The Playground, Drawing, Air Hockey table, Dress up's, Home Corner, Puppet show, Cars and trains, Puzzles, Board games and a quiet area are available for your children to play with everyday.

Computer time at the library occurs 1 day a week. Check the OSHC room for details.

Breakfast is provided every morning and a light snack and a fruit platter is served of an afternoon. Cold Water is also provided.

If you need to make a booking or cancellation please come in and see Reannan or call our number 0434422301

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Hi everyone,

Thank you to the school community for all your thoughtful donations of toys and materials. Please keep us in mind if you are planning to let go of any pre loved toys, board games and materials. If you have any questions or would like to come and have a look around we welcome you to do so.

Ticket in the tub: Dylan Schoombie

Legend of the week: Erin Cupit

Reannan, Monique, Bianca and Charleigh

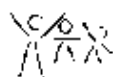
Donations of pre loved toys especially dolls and dress ups. Also board games and puzzles would be greatly appreciated.

Hours of Operation.

BSC- 7.00 - 8.45 am

ASC- 3.30 - 6.00 pm

Outside School Hours Care with Camp Australia



Community Notices

Mill Park Bunnings Warehouse

Mum's & Kid's Night

Thursday 6th May 6-8pm

Come along for a **Free** night of activities to celebrate our wonderful Mum's!

Jewellery Making, Sit Down Dinner, Family Photo's, Pampering & Gifts.

Dinner is served at 6.15pm followed by activities

Bookings are essential for this fantastic night as there are limited places.

Please call 9404 8400

SOUTH MORANG JUNIOR BASKETBALL CLUB

Are you aged between 6 and 18 and interested in playing in our Winter Season commencing July 2010

We have both boys and girls teams
Under 8's, 10's, 12's, 14's, 16's & 19's

NEW PLAYERS MOST WELCOME

We are currently taking registrations for new players for next season, starting July 2010!

If you would like to join our club or would just like some further information please call our Club Secretary

Margaret Bate on 9436 8252

or please visit our website

www.smbclions.com

Transition

Whittlesea Secondary College's -Open Day

Whittlesea Secondary College's

Open Day

Saturday 8th May

Conducted tours leaving the Administration building Everyone welcome!

The Lakes South Morang P-9 School will be running school tours for prospective year 7 parents and students at the following times:

Tuesday May 18 @ 4pm

We will also be holding a year 7 information night at 7pm on Wednesday May 12. (Discovery Night begins at 6.30pm)

All school tours and the information night will be held at the Middle Years campus:

80 Jardier Terrace South Morang

For more information go to the school website – www.thelakes.edu.au or contact us on 9401 3919

Mill Park Secondary College – Morning Tours

Mill Park Secondary College is hosting morning tours at 9.15am on 7th May, followed by morning tea with the Principal Team. Please contact our general office to book a tour on 94079700.

Cyber Safety

Key Safety Advice

The whole school community has a part to play in ensuring cybersafety. Understanding children and young people's online lives and activities can help adults respond to situations appropriately and effectively. Asking children and young people to show adults how technologies and services work is a useful strategy that can provide an important learning opportunity and context for discussing online safety.



For children and young people

- 1: Always respect others – be careful what you say online and what images you send.
- 2: Think before you send – whatever you send can be made public very quickly and could stay online forever.
- 3: Treat your password like your toothbrush – keep it to yourself. Only give your mobile number or personal website address to trusted friends.
- 4: Block the bully – learn how to block or report someone who is behaving badly.
- 5: Don't retaliate or reply!
- 6: Save the evidence – learn how to keep records of offending messages, pictures or online conversations.
- 7: Make sure you tell:
 - an adult you trust, or call a helpline like the Kids Helpline on 1800 55 1800 in confidence;
 - the provider of the service; check the service provider's website to see where to report incidents;
 - your school – your teacher or the anti-bullying coordinator can help you.

Finally, if you see cyberbullying going on stand up and speak out! Support the victim and report the bullying. How would you feel if no one stood up for you?



For parents and carers

- 1: Be aware, your child may as likely cyberbully as be a target of cyberbullying. Be alert to your child seeming upset after using the internet or their mobile phone. This might involve subtle comments or changes in relationships with friends. They might be unwilling to talk or be secretive about their online activities and mobile phone use.
- 2: Talk with your children and understand the ways in which they are using the internet and their mobile phone. See the seven key messages for children (on the left) to get you started.
- 3: Use the tools on the service and turn on in-built internet safety features.
- 4: Remind your child not to retaliate.
- 5: Keep the evidence of offending emails, text messages or online conversations.
- 6: Report cyberbullying:
 - Contact your child's school if it involves another student, so that they can take appropriate action.
 - Contact the service provider.
 - If the cyberbullying is serious and a potential criminal offence has been committed, you should consider contacting the police.



STOP Sibling Put-downs NOW!

Everyone knows that kids can be so cruel with the things they say to each other!

BUT the impact of children's put downs and negative comments can have greater impact on kids' self-esteem than most adults know.

First, I want to tell you about an incredible workshop conducted by Queensland academic Professor Paul Burnett in Alice Springs that I was lucky enough to attend. A long-time and respected researcher into the impact of positive and negative statements on primary school aged children's self perceptions, Burnett found that age, gender and relationships matter when it comes to the impact of praise and put-downs on kids. And disturbingly, siblings and peers matter MOST when it comes the negative impact of insults and put downs. Here's the crux of what he had to say about the impact of positive and negative comments on kids:

Gender differences

Parental praise and positive comments are more important to *boys* in terms of impact on self-esteem than they were for girls. Teacher praise counted more for *girls* than boys in terms of long lasting effect. Boys seems to more sensitive and susceptible to parental approval than girls, so the impact of positive parental recognition for boys cannot be underestimated.

The age of children matters

Kids up to the age of eight respond better to ability praise. That is, they prefer comments linked to their abilities and competencies. These comments need to specific and to be linked to behaviours the older they become. "*You are clever!*" may wash with a toddler, but comments like this have less impact with an eight or nine year-old. "*You are reading clearly and slowly, which means you are easy to listen to!*" is the type of specific, ability-related praise they prefer. Kids from nine or ten onwards respond better to effort praise. That is, comments recognising effort, improvement and goal-setting have greater impact the older they become. Similarly, positive statements need to be targeted to specific behaviours. Here's an example: "*You worked so hard before the test, it's no wonder you've improved in that subject area. Well done!*"

When it comes to negative comments siblings and peers matter most

When it comes to negative statements siblings and peers have greater impact on kids' self-esteem than when they come from parents. It seems kids are forgiving of their parents and understand parents say things that they don't mean. But it's another thing when put downs come from siblings and peers, particularly comments about physical appearance and looks. *Sibling and peer put downs are the most damaging in terms of kids' self-perceptions and self-esteem.* Adverse comments about weight, appearance and looks from those around your own age group are more hurtful and impact on how kids see themselves more than adult put downs of the same

nature. I'm sure you'll agree that this is a profound finding with heavy long-term implications. That means you need to directly address sibling put downs and indirectly, help your kids handle insults and negative comments from peers. Here are four critical ideas and strategies to help you protect and fortify your children's self-esteem if they are on the receiving end of sibling or peer put downs:

1. Make your home a No Put-down Zone (NPZ): Talk to your kids about about put downs, negative comment and insults and their possible impact. Tell them that personal put downs, even made in jest, can be devastatingly harmful and hurtful, particularly for super-sensitive adolescents.
2. Develop a zero-tolerance approach: Take a stand on put downs. Bring your A-grade assertive approach to the fore when you hear a put down. "Ben, that's a put down you just made to your sister and I don't want to hear it. We don't use those in this family. Got it!" Get annoyed. They need to know that this sort of behaviour is not on from your perspective. Your opposition won't stamp out put downs altogether, but oppose it often often and long enough and you'll see their use decrease. *Don't be afraid to implement consequences and remove privileges to make your point for kids who persistently put down others.*
3. Teach positive self-talk so kids can filter what they hear. This points really vital!!! Kids internalise what's said to them via their self-talk, so teach them how to moderate their internal dialogue. Use the "If I were you I'd be saying" approach. e.g "If I were you I'd be saying gee I'm doing well at maths." "If I were you I'd be saying what my friend/sister says doesn't add up because I'm a pretty handsome dude." *This type of self-talk teaching needs to be ongoing and used when you know that your kids may be on the receiving end of some personal barbs from peers.*
4. Build kids' capacities: Teflon coat kids from personal barbs by giving them some clever lines and come backs to use; urging them not to wear their hearts on their sleeves; and to recognise and walk away from hurtful situations. You can't be with kids all the time, *but you can give them the ammunition they need to minimise the impact of insidious, hurtful comments directed at them by thoughtless siblings and cruel peers.*

Most parents know all about the positive impact of praise, *but you need to be really mindful of the negative impact of put downs from siblings and peers on kids' self-esteem.* I'll cut to the chase to make the message memorable. If there's one self-esteem enhancing strategy that adults can implement it's this:

STOP SIBLINGS & PEERS MAKING NEGATIVE STATEMENTS ABOUT PHYSICAL APPEARANCE AND LOOKS & BUILD KIDS' PERSONAL CAPACITIES AT THE SAME TIME!